

## Thesis Evaluation Rubric

Student: \_\_\_\_\_

Semester/Yr \_\_\_\_\_

Circle one: Thesis Proposal      Thesis

	<b>Excellent</b>	<b>Satisfactory</b>	<b>Weak</b>	<b>Poor</b>
<b>Problem</b>	Problem is clear and well-written	Problem is clear	Problem is somewhat clear.	Problem is not clear.
<b>Significance</b>	A clear and well-written exposition of the significance of the research is present.	A reasonable exposition of the significance of the research is present.	Some description of the significance present but it is not well-written.	The significance is either not present or very poorly described.
<b>Introduction</b>	Well-written and interesting, sets up the body of the text well, and makes the reader eager to continue reading	Generally well-written, setting up the body of the text, but does not completely hold the reader's interest	Adequately written, sets up the body of the text sufficiently, but does not hold the reader's interest	Is poorly written, poorly introduces the body of the text, and does not entice the reader to continue
<b>Background</b>	Demonstrates that the researcher has a substantial breadth and depth of knowledge on the subject	Demonstrates that the researcher's breadth and depth of knowledge is good	Suggests that the researcher's breadth and depth of knowledge is the adequate	Suggests the researcher's breadth and depth of knowledge is poor
<b>Method: Sampling</b>	Well-defined and clearly explained population, sample and sampling strategy	Population, sample and sampling strategy mostly well-explained	Population, sample and sampling strategy are described minimally	Population, sample and sampling strategy are poorly laid out
<b>Method: Measures</b>	Choice of measures clearly explained	Choices mostly explained well	Choices explained minimally	Choices are not explained well
<b>Method: Statistical Analyses</b>	Choice of statistical analyses is appropriate and clearly explained	Choice of statistical analyses is appropriate and adequately explained	Choice of statistical analyses is minimally explained	Choice of statistical analyses is incorrect and poorly explained
<b>Method: Other Analyses</b>	Choices clearly explained and details of how analyses will be conducted are clearly laid out	Choices mostly explained well and how analyses will be conducted are sufficiently clear	Choices explained adequately and how analyses will be conducted are adequately described	Choices not explained well and how analyses will be conducted are poorly laid out
<b>Method: Alternatives</b>	Alternative explanations are addressed and evaluated well	Alternative explanations are generally addressed and evaluated	Alternative explanations are addressed and evaluated minimally	Alternative explanations are not evaluated or addressed
<b>Results</b>	Results are presented and explained clearly	Results are adequately presented and explained.	Results are presented and explained minimally.	Results are not presented nor explained.
<b>Results: Statistical</b>	Synthesizes and interprets statistical results well	Synthesizes and interprets statistical results adequately	Synthesizes and interprets statistical results well	Does not synthesize or interpret statistical results
<b>Discussion</b>	Explains and evaluates the results well.	Explains and evaluates the results adequately.	Explains and evaluates the results minimally	Does not explain or evaluate the importance of the results.
<b>Conclusions</b>	Summarizes the research and its significance well	Generally summarizes the research and its significance well	Weak summary of the research and its significance	Summarize the research and its significance poorly

### Thesis Evaluation Rubric

	<b>Excellent</b>	<b>Satisfactory</b>	<b>Weak</b>	<b>Poor</b>
<b>In-Text Citations</b>	All non-original ideas are well-referenced.	Most non-original ideas are well-referenced.	Many statements are unsubstantiated.	References are not cited to support statements.
<b>Bibliography</b>	All references cited are in the bibliography, which follows the style guide.	Most references cited are in the bibliography, which follows the style guide.	Some references are missing from the bibliography and/or most do not follow the style guide.	Many references are missing from the bibliography and did not follow style guide.
<b>Structure</b>	All paragraphs within a section flow well from one to the next	Paragraphs within a section generally flow well from one to the next	Paragraphs within a section flow somewhat from one to the next	Paragraphs within a section do not flow
<b>Paragraph Construction</b>	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
<b>Mechanics</b>	No grammatical, spelling or punctuation errors.	Few grammatical, spelling or punctuation errors	Many grammatical, spelling, or punctuation errors.	Too many grammatical, spelling, or punctuation errors.
<b>Graphics</b>	All figures and tables are well-designed and executed	Most figures and tables are well-designed and executed	Some figures and tables are not well-designed or executed	Many figures and tables are not well-designed or executed
<b>Overall</b>	Excellent research	Good research	Weak research	Poor research

Please explain your ratings by providing comments (e.g., what worked well, what could be improved):