

1. The page length for the paper should be seven to ten pages, double spaced.
2. It should be in the standard research paper format and include an introduction, body, conclusions, in-text citations and a bibliography.
3. There are four components to the paper: your group's research, your legal decision and reasons for who should gain custody of the remains, your ethical opinion on the case, and an evaluation of the 60 Minutes segment we will see on the last day of class. In addition, your journal should be included as an appendix.
4. The first component of the paper should cover the research that you and your group did. It should, at the very least, answer all the questions on the list for your topic. But remember that the questions are just a guide and a starting off point. You should be knowledgeable about the crux of the arguments and then effectively demonstrate this knowledge in your paper.
5. The second component of the paper is where you will act as the judge in this case and state your legal decision on who the remains should be given to. Your decision should be well-argued based on the information you have researched and from the presentations in class. Remember this is a legal decision so you must base it on your interpretation of the law, not on your personal opinion. You must cite your research, the presentations, and the handouts to back up your argument.
6. The third component is where you can evaluate the case from an ethical standpoint. Use the ethical tests and the SAA statement on ethics to determine you what the appropriate ethical behavior for archaeologists should be in cases such as this one.
7. For the last section, you will write a brief evaluation of the 60 Minutes segment on the Kennewick Man. The 60 Minutes video will be shown on the last day of class. You will need to discuss the accuracy of the information presented in this media portrayal of the case, as well as any biases in reporting that you may have perceived.

Kennewick Project Checklist

- ___ Project Paper
 - ___ Group Information
 - ___ Legal Decision and Justification
 - ___ Ethical Opinion
 - ___ 60 Minutes Evaluation
 - ___ In Text Citations
 - ___ Bibliography
- ___ Project Journal
- ___ Evaluations of Group Members
- ___ Project Evaluation Form

Here is the framework that I will be using to evaluate your projects.

A-level work EXCELLENT	(1) Responds fully to what the assignment asks; (2) invokes and uses disciplinary facts correctly; (3) exercises good critical thinking; (4) provides adequate supporting arguments, evidence, examples, and details; (5) is well-organized and unified; (6) correctly cites and documents sources; (7) is free of errors in grammar, punctuation, word choice, spelling, and format; (8) has positive evaluations by group members; (9) documents the learning experience in the research journal; (10) effectively conveys information in presentation; (11) consistently contributes to the weekly group meetings.
B-level work VERY GOOD	Realizes high quality in most, but not all of the elements above.
C-level work ADEQUATE	Realizes adequacy in most of the elements. A "C" paper can be well-argued, but those qualities cannot compensate for poor or careless writing.
D-level work WEAK	Fails to realize some elements adequately and contains several relatively serious errors, flaws, or omissions, or many minor ones.
F-level work POOR	Fails to realize several elements adequately and contains many serious errors, flaws, or omissions, as well as many minor ones.