

ARCH 2500

Cannibalism Exercise

Goals: Use the scientific method to evaluate evidence for cannibalism amongst the Anasazi;
Assess the ethical and social ramifications of cannibalism research.

- 1) Before reading the articles or watching the movies, write down everything that the word 'cannibalism' makes you think of. This can consist of individual words, phrases, or full sentences.
- 2) Evaluate the evidence for cannibalism using the scientific method.
 - a) Read the Billman et al. (2000) article. Watch the movie, Cannibalism in the Canyon.
 - b) From these two sources, state the hypothesis or hypotheses that they are testing.
 - c) List the consequences that they expected to see. If the hypothesis is true, what general expectations should we see in the archaeological record?
 - d) List the specific evidence that the movie and article use to demonstrate that cannibalism has taken place.
 - e) Read the article by Dongoske et al. (2000). List their criticisms of the evidence for cannibalism.
 - f) Based on all this information, evaluate whether the data supports or rejects the hypothesis. Explain your decision. Why is one perspective more compelling than the other?
- 3) Assess the implications and ramifications of this type of research.
 - a) Watch the movie, Forbidden Rites: Cannibalism.
 - b) As seen in all the movies and articles, describe the objections native groups and archaeologists have to this type of research.
 - c) Describe how you now view 'cannibalism'. Examine your list for item #1. Are they mainly negative or positive images of cannibalism? Describe how this exercise has or has not changed your views on 'cannibalism'? Provide examples of a culturally relative and an ethnocentric statement about cannibalism and compare the differences.
- 4) Write up sections 2 and 3, and include section 1.

Staceck Chapter 10: The Preservation of the Archaeological Record

Describe the three phases of archaeology covered under Section 106 of the National Historic Preservation Act (NHPA).

Briefly explain how each of the laws discussed in the text protect the archaeological record.

Explain how the antiquities market affects archaeology.